

Future-focused learning

mylor primary school

Building the confidence to thrive





"I'm really pleased with the way Mylor Primary integrates technology into the children's learning. Because of the way the world works it's becoming more and more important, so learning how to use it as a tool early on is, I think, a really great thing."

Rachel Petchkovsky, 2030 Focus parent

Innovation starts here

As technology reshapes our world, the opportunities created for our children – tomorrow's citizens – are expanding exponentially. At Mylor Primary we're incredibly excited by this, so have developed a highly flexible and engaging 'blended learning' approach, designed to impart the core skills and concepts our students will need to flourish.

Choose the stream that suits you



2030 Vision

2030 Vision is our **full-time-at-school** learning stream. We help our *2030 Vision* students develop in a wide range of complementary and highly stimulating ways, all built on the philosophical foundation of personalised learning – recognition of the individual.

2030 Focus

2030 Focus is our groundbreaking **part-time-at-school** learning stream. A minimum of two fixed days per week are required to be spent at school, with the balance of education delivered off-site through equally rigorous school-supported learning at home, and/or external specialist or advanced tuition focused on an area of particular interest or talent.



Individually integrated face-to-face, digital and online tuition

For each broad learning task, or project, we aim to offer a range of different channels through which *2030 Vision and Focus* students can gather and digest the information required to produce their work. These generally include:

- group teacher-guided discussion
- one-to-one teacher guidance
- third-party podcasts and videos
- online resources.

Selection of personal “playlists”

At the outset of each project, students discuss with their teachers which of the blended learning options they'd like to utilise (in addition to any mandatory instruction), and this forms their “playlist” for that project.

The teacher will seek to accommodate each student's wishes, but will always ensure students are utilising sources they're personally suited to and able to use effectively. Naturally, this mix will change for each student as he or she matures, just as the options presented will change as we continue to develop our bank of resources.

Development of independent research skills

The ability to safely and productively navigate and filter information in the online environment is a key component of digital literacy. Consequently, we work with students to help them develop these skills prior to allowing their personal playlists to include independent online research. We also embed regular “check in” points during each project.

Small-group work to build collaboration skills

Collaboration skills have been widely identified as becoming increasingly vital to an individual's success in the future workforce, so group work remains an integral component of all Mylor Primary learning streams. Wherever appropriate, learning tasks include at least one mandatory “group work” activity.



Literacy and Numeracy iPlans

In addition to the ongoing development of learning playlists for specific tasks and projects, each *2030 Vision and Focus* student will also develop – in conjunction with their teacher – an individual learning plan (iPlan).

The iPlan will document specific goals within literacy and numeracy that the student wishes to focus

on in order to enhance their level of mastery. Evidence of learning related to this will be regularly posted to the student's private and secure account on the Mylor “Seesaw” App, where it will also be viewable by the student's parents.

Co-construction of learning tasks

A great deal of research indicates that involving children in the design of their own learning tasks increases their level of engagement. So we regularly provide such opportunities to our students in a variety of ways, across all areas of the curriculum.

To maintain educational rigour, when co-constructing any project, students and teachers must together ensure a number of essential elements are present.

For a brief explanation of these, visit: www.mpspbli.weebly.com





Intensive Science blocks

Twice a year, Mylor Primary 2030 Vision and Focus students are involved in 2-week intensive science blocks. During this time they have the opportunity to co-design and complete projects based on their particular areas of interest, participate in science Masterclasses and attend related excursions.

The students must creatively document and/or demonstrate their learning, and present this at the end of each block in a Science Fair. All families and the school community are invited to celebrate the kids' achievements.

Specialist language study

The study of a second language has been proven to enhance students' learning across all areas of the curriculum. So with this in mind we provide our children with the opportunity to learn the beautiful language of **Indonesia**.

Art, Music and Dance

In addition to regular classroom art lessons, our 2030 Vision and Focus students also have access to: private one-to-one fine art and instrumental music lessons; participation in the Festival of Music choir (with Scott Creek Primary); and participation in the Mylor Music ensemble, which brings together students who are learning instruments privately.



Assessment as part of learning

In the areas of Numeracy and Literacy we conduct what we call “rolling assessments”. Updated and sent home twice a term, these chart the student’s developing levels of achievement relative to the standard expected of their year level. We also provide stand-alone learning assessments following the completion of each discrete unit of work in Science, Art, Indonesian and Project-Based Learning.

This frequency of assessment and communication provides the opportunity to celebrate successes, keep children moving ahead and motivated, and flag any areas of difficulty early on, so that they can be quickly and effectively addressed.

Mixed-age learning opportunities

Mylor students of all year levels regularly interact and learn together. For core topics and skills, students are placed in multi-age groups according to their level of understanding, ensuring no-one’s out of their depth or coasting.

This also results in our younger children developing greater confidence to mix with older

children, which can assist in the transition to High School. And older children develop increased personal responsibility and leadership qualities. Importantly, however, in many non-core areas students are still grouped according to year levels, supporting their sense of identity and peer-group belonging.



Project-based learning

At Mylor we take an innovative, learn-by-doing approach to many learning areas. Throughout the year, students are given the opportunity to follow their interests within these fields and work closely with a teacher to

design projects that suit their needs, while meeting specific learning outcomes. This greatly increases students’ sense of ownership of their learning and, in turn, sparks their engagement and enthusiasm.

Health and Physical Education

We’re highly aware of the importance of vigorous activity to children’s health, so involve students in regular health and PE sessions. As well as introducing various sports and games, improving gross motor skills and enhancing fitness, they also include tuition in social skills, health and nutrition.

In addition, we provide the opportunity to become involved in weekly Sporting Schools program activities and regular specialist clinics (dependent on demand), and we participate in a number of inter-school carnivals and South Australian Primary Schools Amateur Sports Association (SAPSASA) events.

Couple all this with a strikingly beautiful natural setting and we believe Mylor can provide the ideal foundation for your child to thrive.

Out of School Hours Care (OSHC)

Mylor Primary offers working parents and guardians the convenience of an on-site OSHC Centre five days a week (in-term). Run by an experienced, qualified supervisor, it provides a safe and stimulating environment in which children can engage in a variety of fun and educational activities.

The Centre's also used by Scott Creek and Heathfield Primary Schools, allowing the children fantastic opportunities to make new friends.



For more information or to enrol

To request a brochure on either our *2030 Vision* or *2030 Focus* learning streams, and/or enrolment forms:

- Call (08) 8388 5345 or
- Email your request to: dl.0301.info@schools.sa.edu.au

Our Principal, Ms Ngari Boehm, would also be delighted to meet with you to discuss any further questions you may have, and/or provide a guided tour of the school. Simply call the number above to arrange a convenient time.

You can also visit our website – www.mylorps.sa.edu.au – for further information, including all our latest news and a calendar of events.

We hope to welcome your family to our community in the near future.



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Child Development