From the principal’s desk

The 2011 school year has started with a bang at Mylor, with new teaching and learning spaces, new daily structures, and new learning programs which are all underpinned by our aim of strengthening our community through nurturing and developing confident, resilient and caring individuals.

Whether it be through an optional masterclass, a “PT” activity, or discovery and inquiry learning, all students have been provided with a range of activities and learning opportunities that have supported their interests and passions.

Our new Bandicoot Bugle is a fantastic collation of the positive experiences and opportunities presented this term, written mainly from our students’ perspective. It’s a celebration of learning, and a true representation of the varied opportunities offered to students who attend.

I hope you enjoy sitting down with a ‘cuppa’ for a read and feel as proud of the achievements of your local school as we do.

Cheers, Ngari

Unearthing new perspectives

Archaeological Dig

By Ella Fielke • year 6

This term one of the masterclasses we were able to opt in to was an archaeological dig down at the old Boot Makers Cottage.

This masterclass was supported by the Mylor History Group, and was part of the work this group had been doing working towards re-opening the cottage as a historical site in Mylor.

Due to the nature of the masterclass we had to participate in small groups of only four students. This master class happened on a Wednesday afternoon, and because of its popularity with lots of students, ran for 5 continuous weeks.

When we got to the dig site, Janet the head archaeologist greeted us. To start with we looked at a timeline of uses of the cottage. We had to match up the information with a picture that was stuck to the fence. We then went into the cottage with hard hats and masks and looked at the layout of what the cottage looked liked over 50 years ago.

The fun part was participating in a small dig of our own in a large plastic Tupperware container. We were taught about the different layers in the ground, and shown ways to screen the soil, and catalogue the artifacts that we found.

After we had completed our dig, we had the opportunity to ask questions before returning to school. We would like to thank, Peter, Janet, Lesley, Sue and Jane from the Mylor History Group for helping to make this happen.
Impact Leadership Course

By Gemma Jacobs and Braydon Turner • year 6

On March the 10th all of the year six and seven students went to Adelaide to participate in the Impact Student Leadership conference. Before we got there most people were dreading the day as we all thought that a conference would be really boring.

When we arrived at Morphettville racecourse, we found the building we were supposed to be in, and were led to our seats by some of the Impact Leadership team. On our seat were a booklet and a pen that we were allowed to keep.

Our first task was a ‘finding friends’ task where we had to speak to other students from other schools and match their names to a grid with different topics on it. It was really noisy with everyone moving around, and people were trying to be really quick so that they could win the prize.

Next we looked at the High Five Leadership principles. For each of the principles there were some activities that we had to complete. We watched some videos, and Braydon even got up in front of everyone to talk about his answer to one of the questions.

Overall it was a fun day, where we got to listen to some pretty cool people who had done all sorts of leadership themselves at high school and after school.

Miss K Numeracy

By Shane Reeves • year 4 & Lukas Suphke • year 3

This term in Numeracy we have done maths games on Study Ladder which is a website we use. We also played board games like Bingo and Jump 10 times. We also used numbers to do adding, subtraction, timetables and division.

We think we have learnt a lot.

Behind the News TV presenters Masterclass

By Jeanne Thomas • year 6

This term one of the masterclass options was to participate in a BTN (Behind the News) visit. BTN is a television program that takes the news stories and turns them into stories that kids can understand. There are three different channels that BTN is shown on at different times. Sometimes we even watch BTN at school!

During the masterclass we learnt how BTN is made, and how they get their ideas for stories and filming. We also watched an episode of BTN and gave them some feedback about things that we liked and things that could be improved.

After we watched the episodes, one of the presenters showed us the BTN website and how they store all of the segments they have filmed and shown on TV. He even talked to the teachers about how they could use this in their lessons, and gave us some suggestions about how we might access this for our discovery and inquiry projects.

I suggested to look up Samoyed’s because that’s what I was doing my inquiry on, but he said that it might be a little hard to do, but that they would look into it for me.
Hi, I’m Jonah Haines

I’ve had a wonderful term at Mylor and look forward to many wonderful Fridays throughout the remainder of the year. I have been welcomed by the staff, students and families into the Mylor Primary community and it is this strong community which helps make Mylor such a special place.

Mylor is my first experience of schools in the Adelaide Hills as I have previously taught in the Southern Suburbs and the last four years in Canberra. My class last year had 50 kids in it so Mylor is a lovely change! I moved back home to Adelaide this year to be closer to my family as my partner and I have a young daughter, Astrid, and another child on the way, due August.

It is exciting to see the type of learning that happens at Mylor and I especially like the Masterclasses. Art is a great passion of mine and I’ve travelled across Europe to see the many famous galleries. The National Gallery of Australia is what I miss most about Canberra. I believe students can learn from and be inspired by the great artists and their works and I hope to use Masterclasses to look at the works of artists such as Picasso, Warhol and Van Gogh to help students create amazing artworks. Look out for some new additions to the giant boot in the new Mylor Sculpture park. I hope to have some totem poles covered in student’s creations out there soon.

Students link with Aldgate Kindy

To support our joint partnerships with Aldgate kindergarten and to foster the connections between the two sites, Miss Schirmer and the receptions and year 1’s headed to Aldgate kindy to make themselves known.

Working along side the kindy students, our students reported being able to share their knowledge and assist and lead others.

By Jack Miller • year 2

On Thursday the 31st of March we went to Aldgate Kindy. When we got there we played and then we went inside and watched a scientist use red cabbage to change colour. People volunteered to go up and put different things in the red cabbage to make it change different colours. Then we had fruit and then we played again. Then we went in my mum’s car and were the first ones back at school.

By Kaitlin Teichert • year 1

On Thursday the 31st of March we visited Aldgate Kindy. We played on the swings and with the bean bags and the net, and in the sandpit. We watched a scientist thing. After that we had fruit and Cordy and Ebony and me played together and then we went back to school.

Wallis Sponsorship Award winners

Each term, Wallis Mt Barker will be issuing us with 3 double children’s passes to the movies. These awards will be issued to students who have demonstrated exceptional skill or attitude towards learning.

Congratulations to the students who have won a double pass to Wallis Cinemas, Mt Barker for term 1.

Lukas Suphke - For preparing and presenting an excellent first discovery topic on Germany. We were all impressed at the amount of time and effort Lukas put into preparing and practicing his discovery topic and the way in which he delivered his PowerPoint presentation to the group.

Benjamin Playford - For having an excellent attitude at Sports Day. Benjamin participated in all events successfully. We were all extremely proud of him.

Ella Brogan - For consistently doing the right thing. Ella is always one of the first to listen to and follow instructions. She is always happy to help and is always polite and kind to others.
Whole School Discovery & Inquiry

By Georgia * year 5 & Jacey * year 6
Whole school discovery and inquiry is fun because you get to work with different age groups and because you get to make your own decisions. It is fun because you are learning about your own topic for the whole day. It has been a great opportunity for people to work with others, not just their friends. Some topics people have chosen are - Paul Jennings, Greenpeace, swans, Kate Middleton, the Beatles, Elvis and Walt Disney.

By Aeddan * year 6
Whole school discovery & inquiry is really fun and interesting. It is a chance to work with different people all day long so you get to know them.

You also learn a lot of different things from discovery and inquiry. People get the chance to present their work in different ways. Some people have presented their work in powerpoints, posters, models and songs.

What’s a one day inquiry project?

By Ms Boehm
A number of parents have requested information regarding our One day inquiry projects.

From time to time, unexpected circumstances come up, for example a teacher is sick, family or carers leave is required, a teacher has been asked to present at a conference.

As our structure at Mylor, is not what we would call a typical learning day or school structure, it is difficult to be able to ring in a temporary relieving teacher and drop them into the way in which we do things.

At the beginning of the year, this entered our thinking, and alternative solutions were talked about. We asked Mr Haines to be our permanent TRT (Temporary teacher) when needed, and trained him up on our new ways of operating.

Unfortunately, Mr Haines took a position at another school for the remainder of the 2011 school year. This meant that we were back to using other TRT’s who had expressed interest in working here but not necessarily with the high level of skills required to work in our new way.

To minimise disruption to the students, the lead teacher (Felicity, Kylie or Ngari - the one still at school) agreed to run a One day inquiry project structure, with the Temporary teacher employed to assist with classroom management and behaviour.

Typically, a One day inquiry focus, will only occur when no other appropriate alternative solution can be found. During this time, students select a group in which to work with, and explore new learning around a particular topic, cause or group. The group then decides what information to research and how they will present their learning at the end of the day. Groups receive peer feedback from fellow students and complete a self assessment that gets the students to reflect on their achievements and plan future improvements they would make.
**Skills to count on**

**Term One Literacy and Numeracy**

**By Miss Schirmer**

**Literacy**

This term we have broken our literacy block into 3 sections. During the first 20 minutes the children are involved in literacy games or guided reading sessions. During guided reading a group of 3-4 children read with the teacher. They all read the same text and practice reading strategies such as chunking words, using the pictures and reading with expression.

The second section of the literacy block is writing. Each day the children are given a different topic/genre to write about. This can range from writing about the weekend to writing a procedure on how to skip. During the last part of the literacy block the children listen to stories or play group games based on the alphabet.

This term our literacy group has:

- Written about the weekend
- Learnt about syllables
- Learnt about rhyming words
- Written a procedure about skipping
- Made a movie about skipping
- Written stories about superheroes
- Practiced handwriting, and
- Read a lot of books.

**Numeracy**

This term in numeracy we have broken the session into 3 sections. 3 days a week we do ‘Quick Maths’ and the other 2 days we practice writing our numbers the correct way. We have 3 minutes to write the numbers 0-9 as many times as we can. We are all beginning to beat our own scores and to write our numbers the correct way.

We then learn about specific topics such as number, measurement, money and shapes. Some of the activities we have done this term are – graphing the colour of smarties, making pictures using shapes, measuring objects, using flitpiles for addition, learning the days of the week and months of the year and learning about the number 10.

During the last part of the block we play group games, and have been using flashcards to help us learn number facts to 10.

**Term One Junior Primary**

**By Lukas Suphke - year 3**

This term we have been learning about the body. First we learnt about the brain. Miss Schirmer bought in some sheep's brains!!! Then we learnt about the digestive system. I learnt that you can eat in outer space because of muscles in your throat.

We learnt a bit about the heart. I learnt that it has 2 pumps and heaps of valves to make the blood pump the right way.

**By Brady Forth - year 1**

This term we have been learning about the body. I loved it because I have seen a brain. We learnt about the heart and the digestive system and the brain and the lungs.
Archery
At the beginning of the term we did archery for Active After School sports. Our instructors name was Aaron he told us not to shoot at people, try not to shoot it into the playground, do not get your arrows until everybody had finished firing.

When you do archery you face to the right if you are right handed and you face to the left if you are left handed.

You need to stand with your legs apart and pull the string level with your mouth so you get enough power. You need to hold the bow string by three fingers.

Everybody did really well, even though it was hard to hit the target. Kaitlin was the only person to get a bull’s eye that did not bounce off the target. We thought it was fun and a little bit hard.

Hip Hop
Our second active after school sport for the term was hip-hop dancing with Amber. The first day we did hip-hop we played a game called the egg game, then we learnt a dance to Usher. In the dance we had to pretend to be zombies. Our second dance we learnt was to Bruno Mars.

At the start of the dance we all got to choose silly poses. Then we learnt how to do a body roll. We all had fun doing hip-hop dancing and learnt some cool new moves.

We had to pretend to be helicopters and we had to hide our eyes from people. The last dance we learnt was old school.

Heathfield High School Drum Masterclass

By Mychael Mooney - year 7

This term, nine students have had the privilege to participate in learning how to play percussion instruments with their teacher, Jes Virgo. Jes is a year 12 student at Heathfield High school and is currently studying Music as one of her subjects.

As part of her learning she had decided to come to Mylor and teach us how to read music, and play the drums. So far we have learnt how to read a drum line and identify all of the different drums on each line. We have also tried different percussion instruments and tried to play altogether. The best that we did was half way down the page without making a mistake!!

Our lessons happen on a Monday, once a fortnight, and will go until the end of term three. If we are good enough, we will be able to perform with the Heathfield drum ensemble when they visit local primary schools to perform.

As a treat, Jes has invited us to go to Heathfield next term to participate in a Taiko drumming workshop. This will be a great opportunity to learn a different drumming technique.

Lunch and Crunch Volleyball @ Heathfield HS

This term, students in years 5 - 7 were given the opportunity to participate in the annual Heathfield High School Lunch and Crunch volleyball tournament. With over 700 students from across the Adelaide Hills participating, students nominated teams of four to compete against other teams from across the region.

Each team had three matches and were looked after and umpired by Heathfield high school students involved in their volleyball program. Some of us played on the grass courts on the oval, some on the beach courts and some in the purpose built Mt Lofty Sports Centre. A big thanks to Lyn Turner for helping with transport and supervision.
Our new SRC for 2011

By the SRC Executive

This term the SRC started off with nominations and presentations from people who wanted to be elected into executive positions. This year the following people were elected as executives: Ruby as Chairperson, Ella F as Deputy Chairperson, Nadia as Secretary and Jack P as treasurer.

This term we have been adapting to the new ways of running SRC, and even attended a leadership course to get some new and valuable ideas. We have lots of executive meetings, and have been responsible for running Monday morning meetings and Friday’s Assemblies.

This term the SRC executive team held one whole school SRC meeting to find out who was interested in getting involved. As part of this we planned and ran a successful Pyjama day, where most students enjoyed having hot chocolate, toast and pancakes.

We have found our new roles really challenging, and are looking forward to next term where will be having many more fun activities for all the students, including investigating a whole school camp, and excursions.

Festival of Music Choir

By Jeanne Thomas • year 6 and Georgia Forth • year 5

This year all the students were given the opportunity to participate in choir. Our choir has 14 people involved, and every three weeks we link up with Scott Creek Primary School for a combined rehearsal.

So far we have split into Sopranos (who sing the high notes) and Altos (who sing the low notes) and looked at a number of different songs. Our favourite songs are Caught in the crowd and Moonstruck.

We are learning all the songs ready to perform in September for the Festival of Music.

Next term Mrs Hepworth will be visiting our school to hear the choir and give us a grade for how well we are going. She will ask us questions about the songs, and she will also ask us to sing some of the songs to see how well we do.

The best bit about choir is getting to learn and sing songs. We all can’t wait to perform in the Festival theatre.

Rocks and Minerals Masterclass

Linking with student’s passions, the school invited the South Australian Chamber of Mines and Energy (SACOME) to present a workshop to students around the uses of rocks and minerals in everyday life.

Discovering what minerals are and where they come from, exploring the many uses of natural resources, unearthing career opportunities in a vibrant and exciting industry - were just a handful of the challenges presented to our interested students.

By Ebony Lobanov • year 2

Today we learnt about rocks and minerals. I learnt that baby powder comes from rocks, make up comes from rocks, toothpaste comes from rocks and I learnt where diamonds come from. We played a game. It was fun.

By Cordy Thomas • year 1

Today we learnt about rocks and minerals. I got to hold a diamond and I got to hold a special rock. I learnt about gold.
"Learn from yesterday, love for today, hope for tomorrow"

Well term one is at a close! Gosh time flies when you are having fun! This term has been a busy one with many different things happening around the school. I have thoroughly enjoyed the cooking master classes that I have been running and believe they have been very beneficial for all the students involved. The SRC has also been running well with the organisation of ‘Pyjama Day’ and whole school assemblies. Whenever I have had a spare moment I have been assisting in the classrooms, listening to students read, helping out in the garden or taking students to the archaeological dig. One of my favourite places to be on a Wednesday morning is in play group - this group is a very lovely bunch of people and many great conversations have been had over the course of this term!

Easter is fast approaching and my hope is that you can all celebrate with friends and family whilst relaxing over the holidays. Thank you for all your encouragement and support again this term, it never goes unnoticed. Lastly, this little saying has captured my thoughts for this term, I hope it resonates with you too.

Blessings Rachel

Stirling Rotary Photography Competition

By Aeddan Turner • year 6

One of the masterclasses we were able to participate this term, was photography. This year, those students that were interested in photography had the opportunity to take photo’s around the school to enter the Stirling Rotary Photography competition.

This year’s theme was ‘School is cool’ and so we had to think about what photo's would show that Mylor Primary School was a cool place to go to school.

During the photo sessions we worked in teams, trying hard not to ‘set up’ the shots, but rather take the photo’s when we saw a good chance. All the photo’s have been sent to the organiser ready for judging, and this year will again be displayed at the Stirling mall at the end of the competition.

Cooking Masterclass

By Rachel

During this term I have had the opportunity to cook with all the students on a Wednesday afternoon. We have cooked a variety of different foods but the main emphasis was on baking and recipe reading.

Some of the things we made were: double choc muffins, vanilla fudge, homemade pizza’s, cupcakes, cookies, honey joy’s and delicious brownies. The students learnt to read and modify recipes, whilst also scrubbing up on their measuring skills.

Not every masterclass had a wonderful end result but the main thing was that all the students were able to have a go and hopefully learn something new about the cooking process. One thing was certain, everyone ate a lot! I really enjoyed seeing the students build up their confidence in the kitchen and I look forward to starting the classes again next term!
By Miranda Bormann-Burke • year 7

On Friday the 8th of April Mylor Primary School combined with Heathfield, Scott Creek, and Upper Sturt Primary Schools for our annual sports day at the Uraidla Oval. The start the day we heard from the guest speaker. He was from the Adelaide Crows. Claude the Crow even made an appearance and did the health hustle with us!!

After the health hustle Nadia, Jacey and Aeddan participated in the long run. Jacey came second in the year 4/5 long run. Nadia drew for second and Aeddan came fourth in the year 6/7 long run.

At the completion of the long run events, the presenters sorted us into our groups for the tabloid events. Some of the tabloid events were the standing long jump, goal shooting, accuracy kick, long kick, fun and games and the accuracy throw. At the completion of these events we headed back to our school tents to have lunch.

After lunch were the sprints and relays. First we did the sprints. Gemma raced against the year 7 boys and did really well. Everyone tried their hardest and did well. I then raced in the R-7 relay where we came 1st!!

Following the sprints and relays we ended the day with the team events. These included the wheel relay, the water relay, the bean bag relay and the 4-7 relay. In the wheel relay we came 3rd and in the 4-7 relay we got disqualified because we were running with one less person.

Everyone tried their hardest throughout the day and we all had a good time. A big thanks to Upper Sturt Primary School for organising this years event.
Term Two Dates

2nd May
Jes Virgo’s Drumming Masterclass

4th May
Mylor & Scott Creek Staff Professional Development - ‘Spelling’

9th May
Taiko Drummers workshop
at Heathfield High School

May 10th - 12th
NAPLAN Testing for students in years 3, 5 & 7

18th May
Indonesian Visitors to work with the Advanced Learner group

20th May
Primary Maths Challenge
(Year 6/7 from Mylor and Scott Creek combined entry)

8th June
Mylor Primary School External Review

18th June
Mylor Bonfireworks Night